

# CLASS 1

12<sup>th</sup> February 2025

Lesson Plan: Learning to Tell Time in English with "What time is it?"

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Inglés básico para la comunidad

Module 2

<p><b>Context:</b> Daily Routines <b>Level:</b> Beginner <b>Methodology:</b> PPP (Presentation, Practice, Production) <b>Duration:</b> 60 minutes</p>
<p><b>Lesson Objectives</b> By the end of the lesson, students will be able to:</p> <ol style="list-style-type: none"><li>1. Ask and answer the question "What time is it?" in English.</li><li>2. Use vocabulary related to time (e.g., o'clock, half past, quarter to, quarter past).</li><li>3. Relate time to daily routines (e.g., "I wake up at 7 o'clock").</li></ol>
<p><b>Material</b></p> <ul style="list-style-type: none"><li>• A large clock (analog or digital) for demonstration.</li><li>• Flashcards with times written in words (e.g., 3:00, 6:30, 12:45).</li><li>• A worksheet with clock faces for students to draw the time.</li><li>• A daily routine chart with times (e.g., wake up, eat breakfast, go to school).</li></ul>
<p><b>Lesson Stages</b></p> <ol style="list-style-type: none"><li>1. <b>Presentation (15 minutes)</b> <b>Objective:</b> Introduce the question "What time is it?" and key time-related vocabulary.</li></ol>
<ol style="list-style-type: none"><li>1. <b>Warm-Up (5 minutes):</b><ul style="list-style-type: none"><li>○ Show a large clock and ask students if they know how to tell time in English.</li><li>○ Write the question "What time is it?" on the board and model the pronunciation. Have Students repeat chorally and individually.</li></ul></li></ol>
<ol style="list-style-type: none"><li>2. <b>Introduce Vocabulary (10 minutes):</b><ul style="list-style-type: none"><li>○ Use the clock to demonstrate:<ul style="list-style-type: none"><li>▪ <b>O'clock</b> (e.g., "It's 3 o'clock").</li><li>▪ <b>Half past</b> (e.g., "It's half past 5").</li><li>▪ <b>Quarter past</b> (e.g., "It's quarter past 7").</li><li>▪ <b>Quarter to</b> (e.g., "It's quarter to 10").</li></ul></li><li>○ Show flashcards with times written in words and match them to the clock.</li><li>○ Relate times to daily routines (e.g., "I wake up at 7 o'clock").</li></ul></li></ol>
<ol style="list-style-type: none"><li>3. <b>Practice (20 minutes)</b> <b>Objective:</b> Practice asking and answering, "What time is it?" and reinforce time vocabulary.</li><li>4. <b>Controlled Practice (10 minutes):</b><ul style="list-style-type: none"><li>• <b>Activity 1:</b> Pair Work with Flashcards<ul style="list-style-type: none"><li>▪ Give each pair a set of flashcards with time.</li></ul></li></ul></li></ol>

<ul style="list-style-type: none"> <li>▪ One student asks, "What time is it?" and the other answers using the flashcard (e.g., "It's 8 o'clock").</li> <li>○ <b>Activity 2:</b> Worksheet <ul style="list-style-type: none"> <li>▪ Students complete a worksheet where they draw the hands-on clock faces to match the written times.</li> </ul> </li> </ul> <p><b>5. Semi-Controlled Practice (10 minutes):</b></p> <ul style="list-style-type: none"> <li>○ <b>Activity 3:</b> Daily Routine Matching <ul style="list-style-type: none"> <li>▪ Give students a chart with daily routines (e.g., wake up, eat breakfast, go to school) and blank spaces for times.</li> <li>▪ Students work in pairs to fill in the times and practice saying sentences (e.g., "I wake up at 7 o'clock").</li> </ul> </li> </ul>
<p><b>Production (20 minutes)</b></p> <ul style="list-style-type: none"> <li>• <b>Objective:</b> Use the target language creatively in a real-life context.</li> </ul> <p><b>6. Role-Play Activity (10 minutes):</b></p> <ul style="list-style-type: none"> <li>○ Divide students into pairs. One student is a "teacher," and the other is a "student."</li> <li>○ The "teacher" asks, "What time is it?" and the "student" answers using a clock or flashcard.</li> <li>○ Then, they switch roles.</li> </ul> <p><b>7. Create a Daily Routine Poster (10 minutes):</b></p> <ul style="list-style-type: none"> <li>○ In small groups, students create a poster showing their daily routines with times (e.g., "I wake up at 7 o'clock," "I go to school at 8:30").</li> <li>○ Each group presents their poster to the class, using the target language.</li> </ul>
<p><b>Wrap-Up and Review (5 minutes)</b></p> <ul style="list-style-type: none"> <li>• Review key vocabulary and phrases by asking students to say the time on the clock.</li> <li>• Ask a few students to share one sentence about their daily routine (e.g., "I eat lunch at 12 o'clock").</li> </ul>
<p><b>Homework</b></p> <ul style="list-style-type: none"> <li>• Write 5 sentences about your daily routine using the time (e.g., "I go to bed at 9 o'clock").</li> </ul>

This lesson plan ensures students learn to tell time in English while connecting it to their daily lives, using a clear PPP structure to build confidence and fluency.